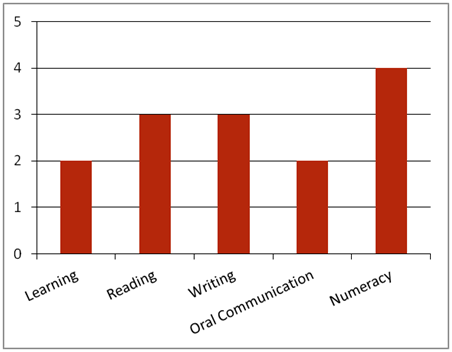
ACSF qualification summary for:

**FPP50110 Diploma of Pulp and Paper Process Management**



Note: This graph provides summary information only. For detail, refer to the *ACSF Skill indicator* table below.

This qualification is designed for job roles in the forest and forest products industry.

**Key foundation skills for this qualification**

**Learning** skills to identify and action problems that arise, within scope of own responsibility; and apply some prior knowledge to access and navigate computer systems.

* Training activities in this area could support the delivery of *FSKLRG05 Use strategies to plan simple workplace tasks*

**Reading** skills to identify and comprehend key information in familiar OHS, environmental, safe working, legislative and organisational requirements for calculating and analysing production and financial performance; use explicit strategies to make connections between reports and relevant financial data.

* Training activities in this area could support the delivery of *FSKRDG07 Read and respond to simple workplace information*, *FSKRDG06 Read and respond to routine simple informal workplace texts* or *FSKRDG05 Read and respond to simple workplace information.*

**Writing** skills to enter computer-based information; produce record of financial performance analysis; and produce performance and activity reports within the required format.

* Training activities in this area could support the delivery of *FSKWTG06 Write simple workplace information* or *FSKWTG09 Write routine workplace texts.*

**Oral communication** skills to use appropriate communication methods with others while calculating and analysing financial performance.

* Training activities in this area could support the delivery of *FSKOCM03 Participate in simple spoken interactions at work.*

**Numeracy** skills to calculate and verify calibration calculations such as division, addition, percentages and ratios; use mathematical concepts related to equipment calibration; calculate calibration adjustments such as weight, volume, temperature and length; interpret times series data to identify performance trends; analyse and prepare data appropriately, in tables, spreadsheets, graphs, plots, using measures of central tendency; analyse financial results to identify financial areas for improvement; calculate and compare costs with standard budgets; identify variances; calculate actual performance; calculate yield, wastage and productivity; and use recording tools such as statistical process charts and production tally sheets.

* Training activities in this area could support the delivery of *FSKNUM22 Use and apply ratios, rates and proportions for work or FSKNUM21 Apply an expanding range of mathematical calculations for work.*

**ACSF Skill indicators**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Core units** | | **Learning** | | **Reading** | | **Writing** | | **Oral Comm** | | **Numeracy** | | |
| FPPNUM430A | Calculate and analyse production and financial performance | 2.01 | 2.02 | 3.03 | 3.04 | 3.05 | 3.06 | 2.07 | 2.08 | 4.09 | 4.10 | 4.11 |
| FPPOHS420A | Manage OHS processes | Not mapped as part of this project. | | | | | | | | | | |
| FPPPLN420A | Plan a complex activity |
| FPPQAS430A | Oversee quality assurance process |
| FPPSUS510A | Develop workplace policy and procedures for sustainability |
| **Performance Variables**  Level 2 simple familiar texts and vocabulary with clear purpose; with support available if requested; a limited range of contexts; and limited steps in the work process.  Level 3 routine texts; working independently in a range of familiar contexts in tasks involving a number of steps in the work process.  Level 4 complex texts; works independently and initiates and uses support, in a range of contexts including unfamiliar or unpredictable and complex task organisation and analysis in the work process. | | | | | | | | | | | | |