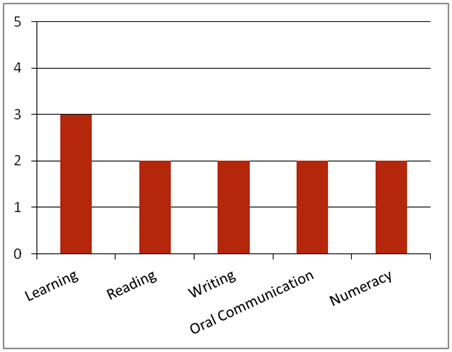
ACSF qualification summary for:

**FPP20110 Certificate II in Papermaking Operations**



Note: This graph provides summary information only. For detail, refer to the *ACSF Skill indicator* table below.

This qualification is designed for operational job roles in the papermaking sector of the forest and forest products industry.

**Key foundation skills for this qualification**

**Learning** skills to identify and prioritise familiar work tasks; use organising methods to monitor control points; apply some prior knowledge to identify faulty equipment and out-of-standard performance and/or products; prioritise need for corrective action based on potential risk/ loss/ damage; conduct corrective action, including making adjustments according to Standard Operating Procedures to ensure specified product quality; and plans and implements processes to treat non-conforming products.

* Training activities in this area could support the delivery of FSKLRG05 *Use strategies to plan simple workplace activities*, *FSKLRG09 Use strategies to respond to routine work problems* or *FSKLRG11 Use routine strategies for work related learning*.

**Reading** skills to identify key information in OHS, environmental, legislative and organisational requirements; and interpret product information.

* Training activities in this area could support the delivery of *FSKRDG07 Read and respond to simple workplace information*, *FSKRDG06 Read and respond to routine simple informal workplace texts* or *FSKRDG05 Read and respond to simple workplace information.*

**Writing** skills to record routine quality inspections using simple forms or checklists; and process variable values and/or test information using familiar workplace forms.

* Training activities in this area could support the delivery of *FSKWTG06 Write simple workplace information.*

**Oral communication** skills to report out-of-standard performance using familiar workplace terminology; and report faulty equipment to appropriate personnel.

* Training activities in this area could support the delivery of *FSKOCM03 Participate in simple spoken interactions at work.*

**Numeracy** skills to identify and report out-of-standard performance by interpreting numerical readings; and interpret production information, including quantities.

* Training activities in this area could support the delivery of *FSKNUM09 Identify, measure and estimate familiar quantities for work, FSKNUM11 Read and use familiar maps and plans and diagrams for work.*

**ACSF Skill indicators**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Core units** | | **Learning** | | **Reading** | | **Writing** | | **Oral Comm** | | **Numeracy** | | |
| FPPQAS210A | Apply basic quality practices | 3.01 | 3.02 | 2.03 | 2.04 | 2.05 | 2.06 | 2.07 | 2.08 | 2.09 | 2.10 | 2.11 |
| **Performance Variables**  Level 2 simple familiar texts and vocabulary with clear purpose; with support available if requested; a limited range of contexts; and limited steps in the work process.  Level 3 routine texts; working independently in a range of familiar contexts in tasks involving a number of steps in the work process. | | | | | | | | | | | | |