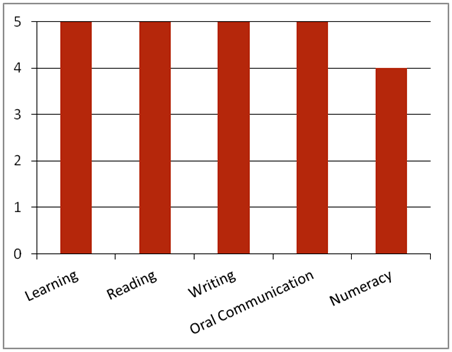
ACSF qualification summary for:

**FPI6011 Advanced Diploma Forest Industry Sustainability**



Note: This graph provides summary information only. For detail, refer to the *ACSF Skill indicator* table below.

This qualification is designed for supervisory and leadership job roles in the forest and forest products industry.

**Key foundation skills for this qualification**

**Learning** skills to assess existing workplace policies and procedures; research and define scope of sustainability requirements for the workplace; make recommendations and give feedback based on research outcomes; review and revise policies; agree on appropriate strategies for implementation; manage policy implementation, including establishing processes to facilitate policy implementation; evaluate changing trends and opportunities for improved workplace sustainability; monitor reports for feedback that supports continuous improvement of procedures; regularly evaluate and modify policy to reflect ongoing improvements; develop and implement a value maximisation plan; establish processes to monitor the implementation of the plan; coordinate the required technology, materials Monitor and review maximisation value plan; identify market demand for wood residue products.

* Training activities in this area could support the delivery of *FSKLRG12 Apply strategies to plan and manage complex workplace tasks.*

**Reading** skills to evaluate OHS, environmental, legislative and organisational requirements; critically reflect on existing policies and procedures for the workplace in relation to sustainability requirements; identify and follow OHS, environmental, best practices, standards, legislative and organisational requirements; review management plans and priorities.

* Training activities in this area could support the delivery of *FSKRDG12 Read and respond to highly complex workplace information.*

**Writing** skills to develop a draft policy for circulation to stakeholders; design policy that reflects the organisation’s commitment to sustainability; document appropriate strategies for implementation; regularly modify policy ; develop a value maximisation plan, including a methodology, schedule, budget and legislative requirements; record and report outcomes to appropriate personnel; prepare improvement recommendations using ; document applications and demand for wood and residue materials; document product value chain.

* Training activities in this area could support the delivery of *FSKWTG11 Write highly complex workplace texts.*

**Oral communication** skills to conduct consultations with stakeholders, including customers, investors, government, regulators, specialists, key personnel, local community; communicate appropriate strategies for implementation to stakeholders; establish timelines and budget with appropriate personnel; receive feedback; inform those involved in implementation as to expected outcomes; assign responsibilities to those involved in implementation; communicate production schedule to appropriate personnel.

* Training activities in this area could support the delivery of *FSKFSKOCM08 Use oral communication skills to facilitate workplace negotiations.*

**Numeracy** skills to establish timelines and budget with appropriate personnel; establish targets and indicators to maximise policy outcomes; analyse data on enterprise resource consumption; analyse qualitative and quantitative data to develop a value maximisation plan; monitor and determine the effectiveness of the plan; prepare improvement recommendations; establish targets and indicators to maximise policy outcomes; analyse data on enterprise resource consumption.

* Training activities in this area could support the delivery of *FSKNUM22 Use and apply ratios, rates and proportions for work or FSKNUM21 Apply an expanding range of mathematical calculations for work.*

**ACSF Skill indicators**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Core units** | | **Learning** | | **Reading** | | **Writing** | | **Oral Comm** | | **Numeracy** | | |
| FPICOR6201A | Manage sustainability in the workplace | 5.01 | 5.02 | 5.03 | 5.04 | 5.05 | 5.06 | 5.07 | 5.08 | 4.09 | 4.10 | 4.11 |
| FPICOR6202A | Implement practices to maximise value from the wood residues | 5.01 | 5.02 | 5.03 | 5.04 | 5.05 | 506 | 4.07 | 4.08 | 4.09 | 4.10 | 4.11 |
| **Performance Variables**  Level 2 simple familiar texts and vocabulary with clear purpose; with support available if requested; a limited range of contexts; and limited steps in the work process.  Level 3 routine texts; working independently in a range of familiar contexts in tasks involving a number of steps in the work process. | | | | | | | | | | | | |